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In Greece today one finds an interesting mixture of traditional child-care practices and those based on Western medical knowledge. For one thing, swaddling is almost universally followed for at least three months. The peasants tell you that the baby must be swaddled if it is to grow straight, tall, and strong. This was the answer of a mother of a three-month-old infant in Leptochoria, a village near Kilkis, Macedonia. Although she had spent four years in urban Thessalonike during the guerrilla war, her ideas of child care had undergone little change. She never dreamed that there was any other way to take care of a baby than to swaddle it. She saw no need to point out the obvious advantages of being able to hang the tight little bundle under a shady limb near the field where she worked, or of being sure that the baby would not wriggle itself into a fall while the mother temporarily left the room where it was propped up.[6]

But when we talked about the field the mother said, "I took the baby with me to the field twice but each time it got sick. So the next time I go I shall leave it with a neighbor."

"Suppose you were working in the field and your husband were at home, would he take care of it?"

"Oh, he would look after it but he wouldn't change it." And then she summed up the different approaches of the two parents: "The woman will nurse the child when it cries; the man will slap it."

According to anthropologist Dorothy Lee, the child-care manuals published in Athens recommend nursing by the mother until the fourteenth month or even up to two years and deplore the use of a wet nurse; they urge against the handing of crusts or bones to the infants since fragments might lodge in the throat. Apparently, the rigid schedule of feeding which they urge is little observed in the villages, nor is the use of the crib or bassinet as substitute for the swing cradle which is in common use.

In pursuing the subject of child care, one confronts a cultural trait in Greek life — namely, an abhorrence of the naked body. One would think that the descendants of those who honored Phidias and Praxiteles would have a different conception of the body. Few, if any, Greek mothers enjoy the baby's bath as a part of the day's proceedings, for the infant's nakedness is covered as quickly as possible and no joy is taken in seeing its body in motion. This attitude of avoiding nudity persists everywhere, even in the husband-wife relationship, and contrasts strongly with the mixed bathing in the nude which one finds in many cultures or the stress upon the human form in many segments of Western society. Greeks, with whom this trait was discussed, tie it in with the Greek feeling of individualism which demands that some portions of one's personality and even the over-all view of one's body be kept to oneself — not through prudery of false modesty but because some things are never completely shared with another.

The disciplining of children in the Greek villages varies from harshness

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Although not all of these taxes apply directly to villages, some of them do. Mention has already been made of the personal work on community projects, as well as the tax on sale and purchase of cattle as evidence by the Neochori notice of bids for farming these out. In addition, there is a "head" tax ranging from twenty to fifty cents annually on each animal. A list of animals over two years of age is drawn up in March, or three months before the commune budget is due. Perhaps the most important of these revenues from the peasant point of view is the tax of 2 to 4 percent on his agricultural products, which the local government keeps. He pays this in lieu of a property tax on the land that he owns. When I explained to some of my Greek friends that property taxes were the chief source of revenue for many local governments in America, they asked if I meant agricultural land. When I answered in the affirmative, they were nonplussed and pointed out that it was much fairer to tax the products of the land than the land itself, since the products showed best of all the value of the land.

The Village and the Central Government

To understand the community council, one must see its relationship with the central government.[10] It does not, for instance, undertake to maintain law and order, since the local police are not under its jurisdiction, nor does it have much to say about its local school, except through an elected school board of limited powers. Even in those affairs where it is supposed to have jurisdiction, such as drawing up its own budget or arranging for the collection of taxes, it has to gain the approval of the nomarch, who is appointed by the Minister of Interior.

Only as I got to know some of the nomarchs did I begin to appreciate the relationship of the central to the local governments. One nomarch, Yannes Gotsis, was in charge of the nomos of Serral in Macedonia in 1953. He seemed dedicated to his task and epitomized several of the qualities I have come to admire in many Greeks. We discussed the specifics of local government and the part that the nomarch plays, but he soon went beyond the technicalities of administration to something of its philosophy:

> In the majority of the Greeks there is a submerged desire to make a better future for as many people as possible. The Greek really wants a better community life, although he at times gives the impression that conflict is his basic urge. But along with his sense of community he has an appreciation for human personality, which means that if another person disagrees with him he does not try by force to get his own opinion accepted; he tries persuasion and explanation. If others continue to disagree, it is not because they fail to appreciate him but because they each have their own personality to put to the use of the community.

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for enemy sympathizers, thus presenting a wonderful chance for the unscrupulous person to denounce a fellow villager with whom he wants to even an old score. In the choice of sides in the Communist-inspired guerrilla war, for example, definite factions came into existence and their lines have not been altogether obliterated today.

Despite factionalism and the lack of idyllic harmony, it is correct to say that most villagers feel a sense of community. It may seem entirely absent whenever people are trying to persuade the villagers to carry out community improvements from which they can see no immediate benefit, but it is there to be reckoned with whenever the reputation or the safety of the community is threatened. To try to explain the basis for this sense of community is to review much of what has already been said, but perhaps it can be understood in terms of four divergent strands: *philotimio*, or ultrasensitive self-esteem; a common living space; shared institutions; and an accepted system of social control.

Philotimo. Social phenomena in Greece must be seen first in terms of individuals, who in turn cannot be understood without recognizing the national trait of philotimo. Dorothy Lee has clearly explained this complex character trait:

> Everyone has his *philotimo*, as an individual, as a member of a family, and, most of all, as a Greek. On this rests Greek individualism, since it is sheer being which is respected, not position in the world or achievement. On this rests Greek democracy and equality, since everyone, both as a person and as a Greek, is equal to everyone else, neither superior nor inferior. . . . This does not mean that there is lacking a balance of roles or interpersonal structuring; but these relationships of interdependence, of leader and followers, of division of areas of responsibility and work are not cast in the mold of superiority and inferiority. Inferiority comes only with the forfeiting of the *philotimo*. . . . The inner core of the Greek must never be exposed; and *entrope*, the Greek word for shame, modesty, decency, propriety, self-consciousness, embarrassment, means: "turning inward." This is a concept both positive and negative: you have done something shameful only because you have failed in the positive aspect, in modesty and decency. Out of *entrope* a Greek avoids saying things and doing things which would reflect on the *philotimo* of himself, his family, his country. For example, the self-made man in Greece does not boast of his rags-to-riches progress. This would expose the poverty of his village, the inability of his family to help him, the fact that his uncle or his godfather could not or did not do his duty by him; it would expose much that should remain decently covered, and would further prove him to be lacking in *philotimo*.[3]

Dr. Lee then goes on to explain that the essence of philotimo is inviolability and freedom and that the sense of inviolability makes a Greek extremely "touchy." An offended philotimo leads to retaliation, not self-reproach. She writes:

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To suggest to a Greek that he needs aid in raising his standard of living because his ways are backward is to violate his *philotimo* as a person and as a Greek. There is need for aid now because of acts of God, not because of personal failure or Greek inadequacy. . . .

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One may well ask how this trait of self-esteem is related to a sense of community. The connection is twofold: first, the adult member of the community participates as a free agent and as an expression of his own individuality; he can cooperate because he feels free, and by the same token he can refuse to cooperate. But the second connection makes him think seriously before refusing to cooperate, for he would be shaming himself and others if he let his village down. Yet the sense of community need not be limited to formal cooperation; it can be a state of mind as well, a feeling of loyalty one carries about, and a deep psychological identification with the village where one was born and in which one grew up.

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A common living space. One writer attributes the unity of the Greek village to the residents' dependence upon their physical environment:

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First, the people are directly dependent on the land, hence their interests are all one. Second, the village owns grazing lands and meadows used in common by the farmers. Third, the people are highly interdependent in respect to water supply. Thus a sense of cooperation pervades the village. Fourth, the people of the village are limited in their actions by the very village's physical structure; the width of the streets, the pavement or lack of pavements, and degree of crookedness of same. Lastly, the whole physical lay-out is such that ceremonials and rituals as repeated year-in and year-out by slow processions, must change even if the ceremonials were to become mechanized.[4]

An earlier chapter on the village setting has discussed this factor, which must be taken into account in considering the identification people feel with their village. People develop a "sense of belonging" with those who walk the same village lanes, send their animals to the same community pastures, draw water from the same wells or fountains, and share the same living space. This propinquity does not necessarily produce a liking for everyone frequently encountered, but it calls for the recognition that these neighbors or fellow villagers must be dealt with in solving many of the ordinary affairs of life.

Shared institutions. Partly related to the physical pattern of the village are the church, the school, and the office of the local government, whose very structures are visible and concrete signs of the institutional complex which they embody. But these institutions are more than a material expression; they are also the focal points of the values which the people inherit and pass on to their children. On the basis of these, people ascribe rank to each other; on the basis of these, people make decisions relative to what activities are most worthy and which are least worthy. Community

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fond of flowers. In 1961 their comments of satisfaction about the impending innovation of piped water frequently included some mention of how they would be able to plant flower and herb gardens more profusely once the process of watering them became so much less tedious. They value plants and flowers both for their colors and for their scents. A sprig of fresh basil is a common offering to a guest, with the admonition, necessary only for non-Greeks, to rub a bit of it between the fingers to release its aroma. Indeed, the sense of smell is a far more frequently functioning mode of perception in Vasilika than in America. The villagers investigate unrecognized substances by smelling them, the quality and freshness of food is tested partly by smell, the decision as to when food is properly seasoned or as to when it is cooked sufficiently is partially determined in the same way. A more active use of the olfactory sense by the people of Vasilika, then, provides a source of information, of data to be interpreted, and also makes for added pleasure through the enjoyment of aromatic substances. The converse of this situation, however, is that the villagers are equally sensitive to what to them are unpleasant odors. For example, the odor of kerosene burners disturbs them greatly and they were reluctant to use such burners for cooking, and certainly for heating.

A little more than one-third of Vasilika's houses conform in all major respects to the type I have just described. These represent an ideal for the settlement to which those who do not yet have such houses can aspire. The people of the village have watched four families move into new houses of this type since 1950 and have seen several other families, since that time, renovate their old houses to conform. The aspirations are by no means unrealistic.

In the meantime, the other families in Vasilika live in houses of various types. A few live in the one-room stone houses with earth floors and no windows, in which animals occupy the corner of the room farthest from the entrance. Several live in the new one- or two-room brick houses. But the majority of the village's families dwell in one-story stone houses. Here, one plank-floored room is the *saloni*. There may be a second room serving as bedroom, and still a third, an earthen-floored room in which some cooking is done over an open fire. One end of this may also [redacted] storage-room or stable. In these houses, the *saloni* has the same furn[redacted] in the others, but it is usually smaller and, since it is the only room with a fireplace, it serves also as the winter room of the house. It cannot be saved for guests or for special occasions.

Every house in Vasilika, regardless of the economic level of its inhabitants, has a corner of one room just under the ceiling set aside for religious objects. The central object is an icon of a saint of the Greek Orthodox Church. Often included are the framed wedding crowns of the married couples living in the house. A small lamp, arranged so that the light swings between the icon and the crowns, hangs from the ceiling.

The lamp was formerly lit by the wife or daughter of the household on the eve of every sabbath and of every feast day of the church. Since the advent of electricity, the small oil lamp has been replaced by a red electric light bulb which is kept lit at all times. This sacred corner is most frequently next to the bed that the husband and wife of the household use as their own.

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village culture: man must use human means toward human ends, and this is his first obligation not only to himself but to God.

In Vasilika, the same tension—the sense of a contest, of struggle, of agony, of a kind of pushing and pulling—is also a feature of a large number of encounters with other human beings. In earlier discussions I referred to the economic rivalries among families in the village and to the efforts to keep family activities private to the point where a kind of espionage is practiced by all the villagers to uncover secrets. These contests we may now understand as one manifestation of the agonistic quality of many human relationships within the village. But seemingly perpetual battles require an occasional respite; the nervous vitality which they drain must be replenished. In Vasilika, some relationships within the family seem to contribute the respite and the energy to go on fighting the battles, whereas others appear to create the sense that perpetual struggle, principally outside the family, is a part of life. The family both starts the battle and also manufactures and distributes the weapons with which to fight it.

What is the ultimate aim of the battle, if I may continue the metaphor? It would seem that each man and woman seeks for identity, for a concept of self, and given the conditions of Greek village culture and its values, the search is carried on by pitting oneself against another, or against fate. One learns to know oneself primarily by contrast with others; and therefore the maintenance of some difference is a necessity. Contrasts, and the tension contrasts create, become expected and desired. Without change and variation the villagers lose their sense of life. But the need to engage in perptual struggle is an emotional burden, especially because there must be some who lose in the contests. A man is not completely disgraced in the villagers' view, however, if he is bested in an encounter with another man, provided that he was willing to engage himself in the struggle in the first place and showed skill in his conduct of it. Just as agricultural failure is attributable to uncontrollable forces only if a man did his physical best, so failure in human relations is attributable to some other force only if a man has first made a creditable effort. It would seem that it is not the outcome but the continuing *aghonia* that gives a village man or woman the feeling that he is a functioning human being, that he has an identity, that he is alive. *"Perazmena, ksehazmena,"* "What is past is forgotten," the villagers say, and although they say so mostly in connection with unpleasantness, the saying is equally applicable to victories. For both victory and defeat are shortlived; a new area of battle constantly supersedes the old.

This struggle is not something which is entered into as a new pattern when men and women take on the responsibilities of a family, after a childhood spent without it. On the contrary, Vasilika's culture is one of those in which there is a continuity in the behavior and attitudes expected of children, adolescents, and adults. There are no sharp breaks; from their earliest days the upbringing of children plunges them into the role of agonist, and skills for functioning in this fashion are acquired in all stages of a child's development.

The villagers assume that intelligence and self-control are basic human qualities which differentiate men from animals. The villagers are in many ways

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committed humanists and assume that once these traits are developed each man will have the strength to face life and its *vasana* (trials and pains). Since they believe that children, by virtue of being human, have these traits inherently, the family's obligation lies in developing the traits to the point where the child, when he becomes an adult, can fend for himself. But until he is capable of independence in this regard he is especially vulnerable, and he is both subjected to the strains which parallel those he will have as an adult and also bolstered by the protective sheltering devices which supplement his own gradually developing abilities.

The process of caring for infants even during the first four months of their lives furnishes illustrations. Vasilika's infants are dressed in diapers and shirts and are than wrapped, with their legs straightened and their arms held down at their side, first in several blankets and then in swaddling bands. The result is a firm but not tight enclosure of the entire baby except for his neck and his head. Mothers explain that the swaddling is meant for the physical protection of the infant against cold and against objects which might hurt him. They also explain that only by restraint of the infant's random movements will he be able to grow straight legs and back.

But when one watches a mother wrap her infant and sees her make the sign of the cross three times with her fist over the baby before putting the swaddling bands on, and when one sees her make a spitting gesture three times toward the infant before placing on the swaddling band itself the blue bead that is supposed to protect against the evil eye, it becomes clear that the process of wrapping an infant is meant to provide a spiritually protective enclosure too.

Babies' helplessness makes them especially penetrable to the evil forces of human envy and under these circumstances external spiritual or even magical forces are believed to be necessary. Children up to adolescence are considered vulnerable, as we have seen, and this is expressed, among other ways, in the encouragement they get to participate in the formal religion of the village. They are brought to some church services as infants (except that both mother and infant are secluded at home and are specifically prohibited from entering the church for the first forty days after birth) and by the time they are three years old, children can stand quietly near an older member of their family through the entire two-hour Sunday liturgy. Parents encourage their children to join the young girls of the village in the Good Friday and Easter preparations as part of an expressed expectation that it will be good for their health. Fractious or complaining children, even when not ill, are thought to be suffering from the effects of the evil eye and may be taken to the priest for a special individual blessing to help dispel the influence.

As we have seen in connection with the blessing of a new house and its permanent sacred corner, God's protection and man's pleas for His grace continue as an accepted part of the life of the adults of the village. Here we may add briefly that this remains true even though adult men attend church services less frequently than women and ritual abstinences during Lent and similar formal requirements of the Greek Orthodox Church are not rigidly or systematically ad-

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hered to. Vasilika is a settlement in which there is some grumbling about, and some disregard of, the formal requirements of the Church as an institution; but God Himself, *"O papus apano,"* "the grandfather above," as He is sometimes affectionately called, is felt to be close, real, and not wholly inscrutable. He is an omnipresent force in the lives of men. Such phrases as *"Echi o theos,"* "God has (the wherewithal to provide)," fall easily from the villagers' lips as does the attribution to God, rather than to nature as an abstraction, of common physical phenomena: *"Vrechi o theos,"* "God is raining." The magical and spiritual protection which is available for children, then, continues to be available to adults but is considered less necessary and takes on a more formal religious guise.

Adult-Child Relationships

Let us return now to some of the strains that children are under. There are, of course, the ordinary physical hazards of life in a village like Vasilika. Children are kept from getting too close to the fires, to the oven, to other peoples' dogs; they are protected from the harsh effects of the weather. In addition, however, there are the hazards created by the behavior of other human beings. A woman suckling her infant, for example, may let the baby almost start to suck, then pull herself away, then let the child start again, then pull herself away. She may repeat these actions three or four times, talking and laughing as she does so, finally permiting the baby to suckle contentedly only after it has exhibited some discomfort by whimpering or squirming within its swaddling bands.

Such action is the beginning of a long series of similar teasing incidents in early childhood, sometimes connected with food, sometimes with other matters. A father of a two-year-old boy may call him over to have some of the sweet preserve that is being served to guests. The child runs eagerly to his father's knee. The father touches the spoonful of sweet to the child's mouth and as the boy opens his mouth to take the food, the father snatches the spoon away. He may repeat this several times until the child starts to cry. Then he lets the child eat, and hugs and pats him telling him he is a good boy.

In a different kind of situation, several boys of eighteen or nineteen encouraged the three-year-old brother of one of them to start a physical fight with his equally small cousin. The older boys shouted encouragement and made them intensify the pummelling of each other to the point where the children were knocking each other down and bruising themselves on the stones and rough earth of the yard. The little boys started to cry; the older boys laughed and then, still laughing, took the children into their arms and hugged and kissed them, calling them by endearing names. On one occasion, when a government agricultural extension agent was in the village injecting chickens against Newcastle's disease, a father lifted his little two-year-old son into the air, turned him upside down with the child's back facing the agent, and laughingly told

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Children do, of course, run many errands and do respond to many orders given them. The point here is that the process has some of the quality of capriciousness we have seen in other contexts.

The capriciousness of human relationships is also understandable in the context of the meaning of village talk and conversation. The situation is one in which a child, following the example of adults, learns the appropriate verbal statements and responses but understands that much real communication occurs through tones of voice, bodily movements, and an estimate of the particular qualities of the particular event, rather than through words alone.

Talk in Vasilika, which literally aims at inducing direct action by others, also serves as a means of asserting a degree of equality in all human relationships. Just as children listen to, but need not accept, advice from parents, and parents receive comments and advice from their children that they may or may not accept, so people in higher prestige positions feel free to give advice and make suggestions to people in lower positions and vice versa. Social workers who occasionally visit the village have no hesitation in directly suggesting to a village woman that she take off her kerchief or that she have her teeth fixed. Conversely, the villagers do not hesitate to tell the social worker that she ought to eat more because she is too thin. Doctor and patient, waiter and customer, priest and parishioner, government official and taxpayer will, on some occasions, engage in the ritual of advice-giving. This pattern of relations cuts across the respect for expertness, for the skills of the specialist discussed in an earlier chapter. The right to a certain give-and-take underlies all relationships and serves to keep each situation unique and each relationship one of equality on at least some level. In agonistic situations, it is one means of reverting to an acceptance of common humanity.

Conversational skills are directly a part of the contests in two ways. First, skill in oratory and argument gives one an edge in the contests. The aim of the discussion usually is not to arrive at a rationally based conclusion or to exchange information, but to display skill at allusions, verbal quips, and niceties of expression. *Kuvenda* (conversation) provides men and women with an opportunity to boast of their own and their family's achievements and gives men a special opportunity to display their political knowledge and interest and to engage in political argument. Conversation of this kind has some of the quality of an arena in which each man displays himself as an individual and waits for an audience response. People talk at each other rather than with each other.

Second, talk enters into the agonistic relation when people try to elicit information from others by their questions and comments, and the others conceal as much as possible by their answers. If one gives a piece of news to another, and the receiver can say, "*To ematha*," "I have already learned that," the receiver says it with a touch of pride and has scored a small point. The news of a serious accident to a member of one family will be divulged to other related families; unrelated families may pick up the information, but frequently do not pass it on, partially to avoid giving the original family undue prominence. The villagers acquire skill in extracting information by indirect means. One of their

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methods is to ask the same questions in different ways at different times, and an outsider is often struck by the persistence with which such questioning on the same issue is carried on over many months. Not to succeed in gathering a choice bit of knowledge is no disgrace—the villagers keep trying and every man stays on the alert to guard his secrets.

There are some kinds of verbal communication that are outside the realm of agonistic relationships and in a sense provide a respite from them. These are the ritual phrases, which constitute proper responses to frequently recurring common life situations.

Village manners require the use of a wide variety of greetings at meeting and at parting. In addition to these, there are a large number of appropriate set phrases for life crisis situations, large and small. For example, one says *"Kali eleftherya,"* "Good deliverance," to a pregnant woman, "May they live for you" to a parent showing you a picture of his children, "May it pass for you" to an ill person or to any member of his family, "To your health" to a person wearing new clothes, and so on. "Many years" is the wish expressed to everyone on saints' days. This list is far from complete, but illustrates the point that although the phrases are formulaic and are most often used without conscious awareness of their literal meanings, they are apotropaic in feeling. In other words, the villagers have a vague sense that the phrases, which are good wishes, may succeed in warding off evil. Certainly the formulas also serve as an immediate expression of the good intentions of the speaker toward another in a potentially stressful situation.

Transmission of Values

Some of the weapons used in agonistic relationships in the village and some of the processes by which children acquire the necessary skills to use them have been considered. It remains to complete the discussion of the kinds of values and attitudes inculcated in children and to show the relationship of all the foregoing to the question: Who are the actors in the contests of Vasilika, and what are the social alignments which form the structural base of these human relationships in the village?

If, as we have seen, obedience to elders is not a virtue which parents stress to regulate the behavior of children, and if affection is interspersed with ridicule so that children cannot depend completely on the parents' support, by what mechanism do the villagers' children acquire the prevailing standards of behavior? It has already been suggested that the villagers act as if they believed that human beings, by virtue of their humanity, have brains. It may now be added that they also believe that inherent in every child is a sense of integrity which, in English, is best translated as shame. Parents do not feel that they have to implant these traits in their children but expect to bring them to the surface and to put to use qualities which the child already has within himself.[2] Each child is believed to have rudimentary intelligence which will develop into rational

[2] I am indebted to Popie Mohring for this phrasing.

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judgment, not through formal academic education, but by a natural flowering of common sense based on ordinary experience. Small children who get too near the fire or run too long in the sun are not scolded for disobedience but are excused on the grounds that they do not yet know any better. *"Dhen gzeri,"* they say, "He doesn't know." As children grow older, however, the same misbehavior is treated as a sign of unintelligence and accusations of stupidity may be flung at the child. *"Dhen echis myalo?,"* "Don't you have a brain?" they say.

The quality of shame which the villagers want to emphasize in their children is an inner sense of embarrassment at the thought of improperly revealing oneself—either the physical self (modesty) or the inner emotional self. The words for shame, which cluster about the term *endropi,* are used in at least three different contexts. When children refuse to talk to strangers, and smaller ones literally hide behind a parent, the elders say as an excuse, *"Drepete,"* "He is bashful." For young children to feel embarrassment at revealing themselves to strangers is proper in the villagers' view. As children grow older, girls are expected to be more modest than boys and shyness remains an excuse for females after it ceases to be one for males. The older women of the village, for example, find it difficult to join the men and visitors at a feast table; they prefer to eat in another room. They go into the *saloni* after their guests have finished eating and sit without speaking near the walls of the room. Villagers know that urban women do not have such reticences and they feel it necessary to make some excuse for their wives. *"Dreponde,"* they say, "They are ashamed," and although modesty as applied to a refusal to eat with one's guests is no longer fashionable, neither is it considered a disgrace to the husband or children.

A second use of the word for shame occurs when children show lack of self-control at stages in their development when it is already expected of them. *"Min drepese?"* "Aren't you ashamed?" is often a reaction of elders to a child who is less cleanly or orderly by village standards than he should be. Excessive running or shouting, physical fights with other children, loud and prolonged vituperation, enjoyment of food which borders on gluttony—these are the kinds of actions greeted with the suggestion that the child is exhibiting to the world too much of his inner needs. It is not the existence of the need that is considered bad, but rather the inability to control its expression. If he cannot exercise sufficient control, the child is not utilizing his sense of shame as is proper; he is making an unseemly exhibition of himself.

Although shame is considered an internal individual emotion, the process by which the villagers reveal his sense of shame to a child includes exaggerating and parading before others any evidence of possible shamelessness. That is, children are not merely asked *"Min drepese?"* but the action they should not have engaged in is often made much of and enlarged so that whatever inner discomfort is inculcated is reinforced by invoking the ridicule of outsiders. On one of our returns to the village for a brief stay, I visited one of my friends and casually asked where her five-year-old daughter was. Her mother answered that the child was probably hiding because she had been scolded for getting mud splattered on her dress. Some time later, as I was leaving, the mother caught sight of the little girl trying to hide herself on a narrow window ledge as she peeked out to catch

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a glimpse of the stranger. Instead of ignoring the child's discomfort, the mother went over to her saying, in a sarcastic tone, "Why don't you come out and show the lady your beautiful clean dress?" As we reached the little girl, the mother pulled at the child's dress and said, "See, Mrs. Ernestine, how clean she is?" And she said to the child, "Are you afraid to show yourself?" The child squirmed on the window ledge, held her fist to her mouth, and stared at me through these proceedings. She said nothing.

When older children misbehaved, parents sometimes threatened to tell the schoolteacher what they had done, with the implication that they would be both disgraced and punished.

Shame continues as a noticeable attribute of women throughout their lives. But as boys get older, an effort is made to enhance another component of their internal behavior, their love of honor (*filotimo*). A man expresses his masculinity by his love of honor; it is a necessary component of his self-esteem or *amour propre*. In Vasilika, a man gives expression to his *filotimo* by his fulfillment of his obligations to his family and especially to his women, by his ability to participate adequately in the daily give-and-take with other men, and by his knowledge of appropriate behavior toward visitors and guests of higher social position. A particular incident will illustrate: During a conversation with a bank manager in his town office, we were interrupted by a villager who wanted to talk to the manager. The manager told him kindly that he was busy; at a second interruption by the same man, the manager said to the villager, "Please leave us alone; don't you see I have guests here; have you no *filotimo?*" The man left immediately and did not return. The official had appealed to the man's own self-esteem to influence a change in his behavior. Moreover, if he had had to reprimand the man more fully before foreigners, the manager and the culprit would both have lacked *filotimo* as Greeks.

Self-esteem is also maintained in the village by a tendency to attribute failures to some outer conditions rather than to any personal inadequacy. If anything goes wrong, a man is most likely to say he did not have the proper equipment to do the job, or he says, *"Poz na ksero egho?"* "How was I to know?" or it is the fault of the government, or he has been deceived. Man's abilities, the villagers seem to believe, are always limited by the force of circumstances not entirely under his control—he has unexpected illnesses, he has more daughters than sons, rains come when crops need sun, governments establish regulations on matters in which he was not consulted; and since events such as these are part of the human condition, one or another of them is likely to be available for the explanation of any one man's shortcomings. *"O kakomiros,"* "the ill-fated one," the villagers may say of a man even in connection with routine mishaps. It is an epithet used often in the village and represents a compassion which does not derogate from the *filotimo* of the person referred to and counter-balances, to some extent, the frequent ridicule of the behavior of others.

Just as in Vasilika the avoidance of self-blame does not have the connotation of irresponsibility, so self-praise does not have the connotation of boasting. It is, rather, a necessary part of the maintenance of self-esteem. A host praises the food he is serving as he offers it to a guest; he talks of the accomplishments

2:Friedl E-5 (1955-1959)1963 EH1 Greece EH1
Vasilika

of his children; he tells of his exploits in the town; and usually he is the hero of his own tales. And since this must be done without giving too much information away, the stories have some of the vagueness of fantasy. As the examples show, however, self-praise is likely to occur with visitors as a part of the process of establishing a basis for a relationship. It is the relative lack of such opportunity in a small village, where everyone knows everyone else, that accounts for some of the complaints of the villagers about the monotony of village life. As I said at the beginning of the chapter, a desire for chances to contrast oneself with others, to enter into new situations, seems to be a strong impetus to action among the villagers and, in fact, an important source of the enjoyment of life. The warmth and generosity with which strangers are welcomed—the rightly famous Greek hospitality—may perhaps be understood partly in these terms.

The foregoing examples are undramatic in contrast with the violent defense of his *filotimo* required of a man whose daughter or sister has been dishonored. They fail to indicate the startling sacrifices of resources and energies that entire families have made in Greece to give hospitality to strangers or to protect fugitives of one kind or another, or the courage and daring with which a man may commit himself to a hazardous enterprise to express his honor and his sense of manhood. Such expressions of *filotimo* have been reported again and again from various regions of Greece.

The pattern of life in Vasilika, however, permits few opportunities for such dramatic incidents. A hazardous enterprise for our villagers cannot be a dangerous voyage in a strong sea, but must be, for example, a change from cotton to melon cultivation with an awareness of the risk involved. But the lack of extravagant situations should not obscure the underlying current of *amour propre* which characterizes the villagers—whether it be the sense of shame or of honor. For it exists and is always evident in the sensitivity, the tension, which characterizes human relationships and makes so many encounters a possible source of hurt and ill-feeling, as well as a possible source of triumph and satisfaction.

Noncompetitive Social Groupings

It now becomes possible to analyze the social field of the villager's agonistic relationships. Although some degree of competition in human relations is always present, even if only in a mild, bantering form, there are some social groupings in which agonistic relations play a minor part. The most significant of these is the elementary family. The unity of family goals and the dependence of each person on the others in the family for the maintenance of self-esteem limit the extent to which the home can be a battleground, although a child acquires from the behavior and attitudes of his parents, brothers, and sisters toward him the skills with which to battle. The elementary family is not only the most important economic unit in Vasilika, it is also a unit of *filotimo* and *dropi* (honor and shame). Each individual's actions reflect on his parents and only to a slightly lesser extent on his brothers and sisters and therefore contribute to the family's self-esteem. Since, as has been suggested, one expression of individual *filotimo*

2: Friedl E-5 (1955-1959) 963 EH1 Greece EH1
Vasilika

is not to admit one's own shortcomings, so a family will protect its members by overt support even when they engage in admittedly deviant behavior. An individual is told within the family circle that he is bringing disgrace on all its members, but he knows equally well that the family will protect him outside from as many of the consequences of his acts as possible. Families sacrifice much to send offending sons and daughters into other communities or to protect them in other ways. Children, in turn, speak well of their parents and tell of their accomplishments, even under circumstances in which the facts would not warrant such loyalty. The combat unit, for some occasions at least, is therefore the entire elementary family in its relationships with other families, and, indeed, with the rest of the world.

Congruent with this state of affairs is the fact that when the battle is not between families, the lines of antagonism are not drawn between age grades or sexes. The battle is not between the old and the young, or between men and women. It is rather old against other old, young against other young, men against other men, and women against other women.

Let us consider age groupings first. These are seen by the villagers roughly as pre-school children; school children up to twelve years old, at which time they have finished the elementary grades; adolescents, who are considered young until they marry; married adults; and finally elders, marked by the fact that their children are married. The divisions are not clearly defined and there is much overlapping, but to a certain extent each younger group treats the next older category of people with at least some of the deference with which all treat the elders; and each older group treats the next younger with some of the peremptoriness with which the elders are entitled to treat all others. Since the patterns of deference toward older men and the reciprocal nondeference are the standards for behavior among people of different social position, they shall be described here. Older men are always seated quickly and are not left standing under any circumstances. In the winter their seat is directly opposite the fireplace, while the women and children sit at right angles to the men. Older men are given the best chair the establishment affords; they are permitted to lean against the stalls in the front of the church while others usually may not do so. Young men do not smoke in front of their fathers; there is an avoidance of ribald conversation between the age groups. Older men in the village are addressed by courtesy titles such as *barba* (uncle) or, if considerably older than the speaker, as *papuli* (grandfather); and older men are always served first if there are no visitors present. Within the family, sons and daughters kiss the hands of their parents when they return after an absence. All children do this for respected elders who visit the village, while a large majority of the villagers on formal occasions greet the village priest in this fashion.

Elders in their relations with younger people address them by their given names and have the privilege of ordering them to run errands or to perform all kinds of small services. The tone in which older people order the younger is loud, often peremptory, and frequently is an exhortation to hurry. *"Gligbora!, gligbora!,"* "Fast!" said in a tone of command and dismissal, is perhaps the most telling expression of a superordinate person's relation to a subordinate. The

2: Friedl E-5 (1955-1959) EH1 Greece EH1
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different from each other for that. In the farming life of the village, men and women work, for the most part, at different tasks inside the households and in the fields. Men go to the coffeehouses alone and talk politics among themselves, women do neither; men do not discuss politics with women. In 1956, at a time the men of the village were agitated over the Cyprus issue (as was the entire Greek nation), a woman announced to a group of other women one morning that the English had hanged two young terrorists on Cyprus. Only one other woman in the group of five knew what she meant, and one of the group had so little knowledge that she asked, "What is Cyprus?"

The strength of the conceptual differentiation of men and women in the village may be judged from the expectation that the women will give men the kind of deference the young give the old. Men assign to women, and women accept for themselves, some other attributes of the young: modesty; greater emotionality and sensibility and, therefore, a longer continuing struggle for self-control; less rationality; and a greater vulnerability, which necessitates assistance from their menfolk and from the supernatural.

Americans are struck by the separateness of the preoccupations and activities of men and women in Vasilika. Men and women meet only with respect to their joint family obligations—the responsibilities of procreation and of supporting their children. Among the villagers there is even an atmosphere of covert mutual dislike between the sexes. Men express contempt for what interests women and vice versa. The spheres of activity in which men and women support each other have to do with the honor of the family and constitute a division of labor based on sex but with a curiously sexless quality. There is no mutuality between the sexes in the village when the needs of masculinity or the needs of femininity are involved. The women have little patience with, and may even fear, male extravagance in efforts to maintain *filotimo;* men have little patience with emotional crises in females.

It is difficult to write of these characteristic attitudes without creating a distorted picture of women as an inferior sex and of males and females at war with each other. The male-centeredness of Greek village society is undeniable; but neither are women wholly without rights. For example, the avoidance of places where men gather is a form of modesty, as I have suggested, and not an admission of inferiority. Women have their own conversational groups of working neighbors which men do not join. In addition, the economic functions of the dowry and the residual control women maintain over it gives them considerable voice in the decisions made within the family.

Finally, the residual equality of a common humanity which appears in the reciprocal comments and suggestions between people in superordinate and subordinate positions—at least in the village—again mitigates the severity of the relationship betwen the sexes. Nor should we leave the subject without mention of the accommodation many couples make to their marriages or of the frequent development of mutual affection between husband and wife who find themselves compatible as individuals once they have worked together to raise a family. What I wish to explain here is that mutual respect and affection between a married couple can develop in Vasilika, but that in order for it to do so, the husband and

2:Friedl E-5 (1955-1959)1963 EH1 Greece EH1
Vasilika

wife must overcome overt cultural attitudes of deference and covert attitudes of sexual mistrust as well as what are undoubtedly unconscious conflicts about sexuality.

If there is tension between men and women in Vasilika, why is it possible to say that agonistic relationships do not exist between them? It is because the cultural differentiation and separation of the sexes makes them unequal and therefore not in a position for the direct, overt competition of which agonistic relations consist. The maintenance of this differentiation in the qualities and characteristics of women acts as a foil for the men—once again the contrast gives meaning to the self. For women, also, the contrast serves as a means of self-identification.

If age and sex are not the lines along which agonistic relations occur in Vasilika, then what is the structure of these relationships? Essentially, agonistic relations occur among those who, from the standpoint of village culture, are both separate and equal, and among men of the same age categories and women of the same age categories who are not members of the same elementary family and are in the same or adjacent social positions. This includes brothers in their relationships with each other and sisters in theirs, once these have married and have elementary families of their own. I have already suggested that brothers are rivals, and sisters also compete for the greater success of their husbands and children. Within the village, people who are not related to each other compete also, as do the people of Vasilika with the inhabitants of neighboring villages.

It is now possible to understand why, from the villagers' point of view, their cooperative arrangements with each other and with their urban connections tend to be impermanent (see the end of Chapter 4). Each request for help and each response to the request becomes part of the competitive struggle. The value of what is given and what is received must be judged at each encounter, and the potentialities for imbalance are always present and are frequently realized.

The alignments of kin and non-kin which lead outside the village and the quality of human relationships, both among the people of Vasilika and with those outside the village, have bearing on the nature of the village as a solidary community. This matter is the subject of the last chapter.

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Vasilika

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Evidence suggests that 186
an individual's or family's *filotimo* would be considered severely damaged if 609
they stole from a stranger to whom hospitality had been offered; in fact, such 574
thefts are very rare in any Greek village. Within Vasilika itself, there was some [577]
petty filching now and then, but it did not occur on the scale one would have [828]
expected from the frequent references to theft and thieving in conversation.

The inhospitality of people in other places was a frequent topic of con- [685]
versation at the homes of those celebrating name days. A man could always 521
raise a laugh by describing the ludicrously meager food and drink provided at [522]
a wedding or name day celebration he had attended at another village. Usually
in response to any questions about the occurrence in Vasilika of deviant be- [183]
havior, or of some form of discord, or of some moral transgression, the villagers
began by making a general statement of denial. Such things happened in other
villages, they would say, but not in Vasilika.

It would seem from the foregoing that Vasilika's population did, indeed, 621
identify itself with the village as an entity. Vasilika is their *patridha*, and it 186
must be thought to have good qualities, I believe, because the village's qualities 156
reflect on its inhabitants both in their status as individuals and as families. Pride 828
in the village, then, may be an extension of pride in oneself or one's family, 476
and the functional consequences for village-wide enterprises of the existence of
such pride depend on the strength of the competing sources of satisfaction.

In Vasilika, since farms may be maintained by the labor of the elementary [594]
family with only periodic requirements for a larger labor force, since sons and [464]
daughters leave the village and yet maintain relationships with those still in
Vasilika, and since individuals can expect to give and to receive protection from
their families, the forces leading toward either independence or family solidarity
would appear to be strong enough to leave little energy for village-centered
activities as a method of augmenting self-esteem. Nevertheless, the village as
an entity constitutes a permanent potential source of satisfaction for its in-
habitants, and now and then, under certain circumstances, the village itself
becomes the primary object of loyalty for its population and commands some
sacrifice. The boundary dispute with Parori was such an occasion for Vasilika. [663]
Moreover, any individual can, if he wishes, use his energies when he occupies an [554]
official position to gain improvements for the village as a means of enhancing
his own self-esteem and of gaining the respect of the villagers, as long as he [185]
does not do so at the expense of his own children. The people of Vasilika are
entirely willing to enjoy and to speak proudly of the electricity, or the piped
water, or the better roads in Vasilika, once they have obtained them, even if
they are not always willing to work together to achieve the improvements.

But Vasilika, as a village, must compete with another focus of loyalty 619
for its inhabitants besides the family: Greekness itself—and the Greek nation 829
as a political entity. The villagers' awareness of and pride in their Greekness is
profound. In 1956 when we were questioning the children as to what they [621]
wanted to be when they grew up, several boys answered that they hoped God
would let them grow strong and sturdy so that they could be good soldiers and
go to "Fight for Cyprus." Moreover, the villagers associate certain qualities [181]
with Greek ethnicity: the desire for political independence and the willingness

7:Friedl E-5 (1955-1956)1958
EH1 Greece EH1
Boeotia

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which relatives can sleep. Even so, however, since private rooms are apparently unknown, there are always other patients to talk to.

The family has especially important social and psychological functions in Greece. Therefore, the presence day and night of family members in the hospital fulfills the latent function of emotional support. Such support is essential for Greek patients, because they feel useless and unwanted whenever an illness prevents them from fulfilling their customary roles in the household. When the family members can also care for a patient in the hospitals much as they can at home (e.g., bring and cook food for him and, if necessary, even feed him) his sense of isolation and strangeness is further lessened.

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A characteristic attitude of the Greek villager is a suspicion of other people's motives and actions.[9] He believes that people are not trustworthy and are more likely to cheat one than not. The opportunity for constant family conferences to check on the doctor's treatment of one's illness is considered a necessity. Once again, the presence of at least one relative at all times during a hospital stay assures the patient that he has someone nearby watching out for his interests and keeping an eye on the possible chicaneries of the doctors and nurses. A physician we interviewed mentioned as one of the reasons for permitting a relative to stay with a woman throughout an entire confinement, the fact that the visitor could then act as a witness. She would be able to testify to the new mother and to the other members of the family that the doctor had done his job properly. The doctor himself did not seem to feel that such a point of view reflected in any way on his integrity, but simply took it for granted.

Pros and Cons of Hospitalization

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What, then, are considered the special advantages of hospital care which impel the Greek villagers to incur the great expense and inconvenience of hospitalization? There is, of course, recognition of the fact that the doctor is almost continually on call in the hospital and the added sense of security this brings. For childbirth, there is no question but that the villagers believe that the doctor will do a better job. He knows more than the midwife and professional knowledge and skill is highly valued. But, I believe, what is of commensurate importance is the latent function hospitalization fulfills in the perpetual rivalry for prestige among village families. Hospital care is believed to be the sophisticated, urban way of caring for serious illness and childbirth. Hospitalization therefore can enhance family prestige. It is not uncommon for one or two sons of a village family to be educated sufficiently to obtain a white-collar job in a provincial town, in Athens, or even to be educated for and to practice one of the professions. The village girls, whose fathers can provide large enough dowries, marry a city or a town man whenever they can and so acquire husbands who are not village farmers. Since, in Greece, the family continues to act as a unit for some purposes even though its members are scattered over the city and several towns and villages, the

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9. Harry L. Levy, "Property Distribution by Lot in Present-Day Greece," *Transactions of the American Philological Association*, 87, 45-46 (1956).

[113]

[p. 26(A)]

urban members of the family regularly visit the villages. They have high prestige and are strong advocates of urban ways. They stress the superiority of urban and town doctors over the doctors who travel through the countryside on horseback to treat the villagers. If urban or town doctors are to be consulted during an illness and their care is then needed, hospitalization is the only answer. The result is that childbirth and the care of serious illness at home has come to be associated with low social position and low income, hospital care with high social position.

This description of hospital care would be incomplete without some more detailed discussion of the specific disadvantages of such care to the villagers. The expense is a major element not only because cash is scarce and long hospitalization may use up savings; indeed, it sometimes requires the sale of land. It has importance also just because the payments are made in cash, and cash must be saved by the Greek villagers for a daughter's or a sister's dowry. Every time the family's economic resources are used for other purposes it delays the marriage of the daughters. This causes considerable anxiety and leads to some sense of guilt on the part of the patient, and of resentment, not always suppressed, on the part of the family. A less acute, but nevertheless, real disadvantage of hospitalization is the increased burden of work it places on those left at home. This also occasions guilt feelings on the one hand and resentment on the other. Finally, the necessity for dealings with doctors and nurses adds to the number of role relationships which the villagers regard with suspicion. The family, in its own view, is therefore confronted with yet another occasion in which there is a threat of loss of *filótimo* (the Greek version of the oriental "face"). Constant vigilance, they believe, is necessary to see to it that the hospital personnel do not succeed in outsmarting the village family. All of these disadvantages are consequences of serious illness, in any case, but they are much intensified by hospitalization.

The evidence indicates, however, that these anxiety-producing consequences of hospital care are substantially outweighed by what are consciously and unconsciously felt to be its advantages. However, I believe that without the compensating sense of familiarity and continued participation in family relationships which the small Greek hospitals afford, the disadvantages of hospitalization would be overwhelming.

Attitudes of the Doctors

What is the attitude of the scientifically trained doctors to the hospital conditions described? They are well aware of the fact that their hospitals do not conform with the standards they observed in Athens and in other urban centers. Some of our doctors were apologetic about their own small institutions. They complained about the inability to keep regular consulting hours and the fact that therefore patients were constantly overflowing the waiting rooms. They said, however, that there was no help for it, because the villagers could not possibly manage to get into town at any regular times. They also complained about the many relatives in attendance on their patients, and said they sometimes got in the way. They pointed out, however, that their patients were uneducated villagers for the most part and would be too miserable under any other conditions. Being Greeks themselves, they were,

10: Lee E,I-4,5 (no date) 1953
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IMAGERY OF SELF

The image of the self includes that of the body and of the personality: the person. Life is structured and experienced according to the rhythm and patternings of the body, and ethics are defined by personal relationships, loyalties and roles, just as society is structured according to the physiological relationships of the body. The imagery which a lover uses to describe the body of his beloved is that which is used to praise the personal qualities of an adored leader.

There is no reference to softness in any of the personal folk songs of the Greeks, the dystichs directed toward a loved one, the lullabies, the dirges composed for a relative. The beloved is commonly likened to a tree, sometimes to a fruit tree, but most commonly to a cypress—slim, straight, tall, hard, resistant—"I embrace a cypress tightly," sings a lover. The body is likened to hard, cold substances. The neck of the beloved is made of crystal; the breasts are of marble, in the rare references found in impersonal folk songs. A lover sings: "All night I lay embracing gold."

Firmness and straightness are extremely desirable personal qualities. Babies were swaddled to keep them from going crooked and to make their backs firm. The gesture of mother love is one of holding a firm, stiff, straight bundle against the breast, not the crooking of the arms to accommodate a cuddling body. Firm and straight also is the ideal personality. Parents are urged to be firm of will with their children from birth, and to see that the children develop steadfastness. When Eleutherios Venizelos died, the leading Athenian newspaper wrote: "The cypress is fallen."

Cold, also, is attractive as well as admirable. To call a girl "cold water" is to call her attractive and desirable. Coldness and flowers are on a par in the folk songs, and lovers walk together among the flowers, or on snowy slopes. Hotness means a lack of control, unthinking response. Grief is hot, and tears wither the grass and trees they water. Love as suffering also burns: a lover sighs and 3,000 trees burn up. It is common for a passing youth to say to a girl, "You burn my heart."

The body image is the image of the Greek character. Fortitude and hardihood, firm will, a love of simplicity in food, entertainment, furnishings, the standard of living in general, are common traits. Greeks will smoke only a few cigarettes a day, drink within measure and eat in moderation; excess is disliked. Fortitude is an ever-present quality; the *philotimo* brooks no calculation of danger or pending pain before a step is taken. If a thing is worth doing, the price to be paid for it is irrelevant; and you are able to do it because you are strong and firm. You do not even ask yourself ahead of time whether you have the necessary fortitude; a Greek takes no inventory of himself because from the time he was a baby, his parents saw to it that

he grew straight and hard, and because he knows himself to be a Greek. A current book on child care warns parents not to take many toys to a sick child, not to clown for his amusement, lest this spoil him. Going to bed also is a sign of weakness except for recognized disease. A man cannot seek solace in bed for fatigue or indisposition, lest he appear to be giving in to a desire for pampering. Even to fall asleep is to give in; the term is "sleep caught me".

It is difficult to give this picture attractively, to show how there is warmth within this firmness, exuberance within the austerity, and within the discipline. Yet discipline is a positive, liberating, guiding element in the Greek personality: the simple life is a joy and is also freeing, since it creates few demands, few dependencies on the external. Self-discipline and self-control are not prohibiting; they are incentive. They are not the application of discipline to the self, but rather a way of behaving. There is nothing inconsistent with these traits when, in voting on an important issue by roll call, a member of parliament answers, "Five thousand times, yes", or when white pigeons are released in the House by the victorious party. This is appropriate exuberance, just as the fiery reaction to a violation of the *philotimo* is appropriate and within the channel of discipline. There is joy and dignity in hard work, not compulsiveness; there is joy in walking an hour and a half to and from the field twice a day over difficult ground. American visitors are taken for a walk by a young Greek village girl or even a child, and return exhausted. There is a revelling in sheer exertion, in sheer fortitude. There is nothing grim about it, neither is there boasting. Greeks may boast about their achievements, but not of their character, which they take for granted as Greek.

The organs of highest significance are the eyes. They are the seat of the person. With them, lovers and friends communicate, and they are the pre-eminent medium of enjoyment. Love comes through the eyes, and the eyes are mentioned the most frequently in the personal poems. "We have not seen you" means "We missed you."

In the folk songs, a beloved's eyes shoot arrows, strike with a poisoned sword, catch a man in a net, they burn the heart or break it into pieces; they lead astray, they bewitch, they destroy. Glances are rarely sweet, and never soft or gentle, in the love dystichs. Here eyes are always black, perhaps because one is apprehensive if they are blue, the colour of the evil eye. It is difficult to overestimate the joy of sheer vision. The folk songs are full of the beauty of flowers and meadows and streams, of the sea with its fleet of sailboats, of the blue of the sky. In villages and towns, the people go strolling after work is done, calling this not a promenade, but *syryani*, "enjoyable viewing." When a long-absent loved one is returning, people congratulate, saying: "Light for your eyes."

Next to the eyes come the lips, but, red and sweet though they be, they are primarily important because of the words which come out

is smell which makes the cravings of a pregnant woman not to be denied. A neighbour automatically puts aside a bit of her cooking to send to the pregnant woman next door; and in a grocery store, a customer often offers a "smell" of the olives she has bought to a pregnant customer.

Orderliness is a highly valued quality. Love songs mention the orderly hair, the orderly teeth. The most recent book on child care lays great stress on avoiding the disordering of a child's teeth and facial contours, giving several sketches and photographs of wrong ways of laying the child in bed or postures in sitting at a school desk which might lead to crookedness, and detailed descriptions of specific distortions and their causes. In houses which contain only one room, areas of work and living are carefully specified and maintained through scrupulous order. The Greek equivalent of "set to rights" or "all right" or "under control" is "in order".

The covering of the *philotimo* and the covering of the naked fact find their counterpart, if not their basis, in the body. The body is never naked or, perhaps, only when absolutely necessary. Mothers often arrange to bathe and change the baby without undressing it all at once. The new pediatric practices and the new books on child care demand immersion, but it is all a matter of hygiene; no joy in the naked baby is mentioned anywhere. Conversely, dress, and particularly festive dress, "dress of splendour" and ornamentation, are of great importance, and in fact, are essential to complete the body. When beautiful girls are described, their clothing and their jewellery are given at least as much place as their bodily charms, and are not treated separately; and when a brave youth, a *pallicari*, is mentioned, his trappings are part of the picture. Jewellery and brilliant clothes, woven with gold and silver thread, figure largely in the lullabies, as well as in the love songs and wedding songs. And the lower world which holds no joy is a place where there are no ornamental trappings. The naked body, like the naked word, is stark and grim and incomplete.

The body and the self, the Greek person, delimit, pattern and give shape to relationships and experience. All relationships start with the body and continue along lines of physiological relatedness. They are extended along lines of concrete personal contact. Greeks travel, but mainly along a chain of personal relationships; they go to see a friend of a relative of a friend, and the end, however distant, is concretely linked through persons with the original person. Progress is amelioration of the concretely experienced, or the benefit of immediate relatives or friends or linked persons. The new can be introduced, not for the benefit of mankind or even the Greeks, but for the benefit of people along related lines, and better still, it can be introduced by a known and respected intermediary.

Figures on a chart mean very little to Greeks, and when they refer to people, may even be offensive. Foundations, such as the Near

WORK

Attitudes towards work, time, planning and spending arise also from the person or body as pattern and definition.

Work is life for the Greek. It is the person in function. Things like sports, weekends and vacations, or like "leisure" in the Western sense, are the recent introductions of foreigners. There are times when work or certain kinds of work are interdicted, but this is part of religion, not a claim to leisure time or idleness. And leisure is an attitude, a dimension of all work, and in fact, of all life; it is not confined to a time of day but is the constant expression of internal freedom while at work or at rest.

Diligence is part of the image of the self; it is a personal quality, warmly admired. To call a girl *procommene*, diligent, is to say something about her attractiveness. A poem which school children used to memorize spoke of the joyous little housewife, the little girl who got up early to set the house in order. There was nothing of the repellent goody-goody about her, and nothing strange about calling industriousness joyous. The Greek folk songs, often sung as accompaniments to the dance, picture such work situations: a group of young girls laundering at the beach, spreading the clothes and playing in the sand; or the woman singing at her loom. Folk tales make cruel fun of the lazy wife who comes to grief. Visitors to Greek villages bring back a picture of a busy, happy life, of the girls and women gossiping at the fountain in the village square as they wait their turn; of the mother weaving in the shade of the grape arbor while she watches the food cooking on the outdoor brazier, of her daughters working beside her and the little children running about, playing or running errands; of husband and wife walking to the fields an hour or so away, the little children running by their side, the swaddled baby hanging stiffly at the mother's hip, swinging with every step. They show a picture of shared family work as the medium of family life, as the way in which the growing child comes to belong to and identify himself with the unit of his birth.

Diligence is an internal attitude; it rests on self-discipline and free incentive, it includes interest and enjoyment. It does not mean a valuation of work for its own sake; it is the personal quality of diligence, not work itself, which is good. To work compulsively is to be a slave to work; and what can be worse than slavery? Even to work under the compulsion of work as a virtue is to deny oneself prized freedom; all work under pressure, such as the pressure of a time limit or the dictates of an employer, means loss of freedom. Industrialization and work in urban centres usually run counter to this value. Greeks who emigrated to the United States to earn money for their sisters' dowries, or for land needed by the family, worked incredibly long hours, but neither through external nor through inner compulsion.